INTRODUCTION

English Listening and Speaking Patterns helps students develop aural and oral fluency through engaging content and practical exercises. The book takes a systematic, step-by-step approach, and the content and exercises put the tools of the language into students’ hands as they learn the patterns used in daily life.

Units are thematically structured, including topics which frequently appear in daily conversations. There are topics related to our personal lives (ex: family, friends, feelings), our interests (ex: music, movies, shopping), common discussion topics (ex: weather, Internet, the future), and so on.

Each unit starts with two Warm-up Questions. One of them asks students to consider the photo on the page, which enables the use of visual cues to develop fluency. The other is a question about the unit’s topic.

Next on the page is a Vocabulary Preview box. These words and phrases, which are related to the unit’s topic, are recorded on the audio CD, with the track number indicated next to the CD icon. Below the preview box is a Vocabulary Warm-up exercise which can be completed at home or in class.
Jenny and Yoshi are talking about their families. Listen to the first part of their conversation. Fill in the missing words.

Jenny: Yoshi, do you live with your ( )?  
Yoshi: No, I live ( ). How about yourself?  
Jenny: I still live with my ( ). My sister lives with us, too.  
Yoshi: You have a sister? I didn’t know that. Is she older or younger than you?  
Jenny: ( ). Actually, she looks like our grandmother.

Now listen to the whole conversation and answer the questions.

1. Who does Jenny’s sister look like?  
A: Jenny  
B: Jenny’s mom  
C: Jenny’s friend  
D: Jenny’s grandmother

2. Who does Yoshi miss?  
A: His brothers  
B: His parents  
C: His grandparents  
D: His sisters

3. How often does Yoshi see them?  
A: Every month  
B: Three times a year  
C: Once a year  
D: Almost every week

Unit 1  Family

Next, there is a Comprehension Check for which students hear the entire dialogue. There are three comprehension questions which students should answer after listening to the conversation. The audio CD contains the recording for both of these exercises, with the track number indicated next to each CD icon.

On the third page of each unit, students begin building speaking skills. First, two Usage Patterns are presented. These patterns represent common conversation functions, such as expressing opinions, stating goals, and so on. For each pattern, students are given a set of material to consider. That is followed by two examples in which the target pattern is used.

A. Use these patterns to ask what people want.

Example 1  
A: What’s your plan after school? Do you want to live with your parents?  
B: Sure. I can save money that way.

Example 2  
A: Would you like a big family in the future?  
B: I would. That sounds nice.

B. Practice It

Working in pairs, take turns asking questions. Student A asks about the topic in parentheses. Then, Student B answers. The first question is done as a model.

1. A: (Ask about living with parents) Do you want to live with your parents?  
B:  

2. A: (Ask about having a big family)  
B:  

3. A: (Ask about visiting a relative)  
B:  

Once students have finished studying this material, they are ready to move on to the Practice It exercise. Here, several questions or statements are presented. Students should provide their own responses, using one of the patterns they have just studied. This exercise can be done in pairs or as a class, or students can complete the task by themselves.
Listen to these questions and answers. Then, practice them yourself.

1. Do you come from a big family?
   - I guess so. I have a sister and a brother. That's pretty big in Japan.
   - No, but my house is full. My grandmother lives with us.

2. Do you want children one day?
   - Maybe. I'm not sure yet.
   - Yes, I'd like one boy and one girl.

3. In the future, do you want a big house?
   - Of course! Families need a lot of space.
   - I don't know. Big houses are expensive.

4. How often do you visit your grandparents?
   - I visit them two or three times a year.
   - Not too often. They live in another city.

Now, pair up with a classmate. Practice the following conversation. Fill in the blanks with your own answers.

A: Do you have a big family?
B: My family is __________________________. How about yours?
A: Mine is __________________________. So, how do you see the future? Do you want children?
B: Good question. I __________________________.
A: Oh, OK. For me, how about the place you live? Do you want a big house someday?
B: Let me think… I __________________________.
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A. Warm-up Questions

1. What do you see in the photo?

2. Do you have any brothers or sisters?

B. Vocabulary Warm-up

Complete the sentences with the correct word. Remember to use the correct word form.

1. My sister lives in Nagoya. I will ________ her in June.

2. Sarah is so ________ . She smiles at everyone.


4. Think about the world in 500 years. The ________ may be very exciting!

5. Emma ________ her brothers a lot. She doesn’t see them often.
Jenny and Yoshi are talking about their families. Listen to the first part of their conversation. Fill in the missing words.

Jenny: Yoshi, do you live with your ( )?

Yoshi: No, I live ( ). How about yourself?

Jenny: I still live with my ( ). My sister lives with us, too.

Yoshi: You have a sister? I didn’t know that. Is she older or younger than you?

Jenny: ( ). Actually, she looks like our grandmother.

A. Usage Patterns

Use these patterns to ask what people want.

Do you want (to)...? Would you like (to)...?

Example 1 A: What’s your plan after school? Do you want to live with your parents?
B: Sure. I can save money that way.

Example 2 A: Would you like a big family in the future?
B: I would. That sounds nice.

Use these patterns to say what you want.

I want (to)... I’d like (to)...

Example 1 A: Jeff’s house is so big! He has five children, right?
B: I think so. He’s really lucky. I want a big house someday.

Example 2 A: What will you do this weekend?
B: I’d like to visit my cousin.

B. Practice It

Working in pairs, take turns asking questions. Student A asks about the topic in parentheses. Then, Student B answers. The first question is done as a model.

1. A: (Ask about living with parents.) Do you want to live with your parents?
   B: 

2. A: (Ask about having a big family.)
   B: 

3. A: (Ask about visiting a relative.)
   B: 

B. Comprehension Check

Now listen to the whole conversation and answer the questions.

1. Who does Jenny’s sister look like?
   A: Jenny
   B: Jenny’s mom
   C: Jenny’s friend
   D: Jenny’s grandmother

2. Who does Yoshi miss?
   A: His brothers
   B: His parents
   C: His grandparents
   D: His sisters

3. How often does Yoshi see them?
   A: Every month
   B: Three times a year
   C: Once a year
   D: Almost every week
Listen to these questions and answers. Then, practice them yourself.

1. Do you come from a big family?
   — I guess so. I have a sister and a brother. That’s pretty big in Japan.
   — No, but my house is full. My grandmother lives with us.

2. Do you want children one day?
   — Maybe. I’m not sure yet.
   — Yes, I’d like one boy and one girl.

3. In the future, do you want a big house?
   — Of course! Families need a lot of space.
   — I don’t know. Big houses are expensive.

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   — I visit them two or three times a year.
   — Not too often. They live in another city.

Now, pair up with a classmate. Practice the following conversation. Fill in the blanks with your own answers.

A: Do you have a big family?
B: My family is ___________________________. How about yours?
A: Mine is ___________________________. So, how do you see the future? Do you want children?
B: Good question. I ___________________________.
A: Oh, OK. For me, ___________________________. How about the place you live? Do you want a big house someday?
B: Let me think… I ___________________________.

Vocabulary Preview
- outgoing
- party
- shy

Complete the sentences with the correct word or phrase. Remember to use the correct word form.

1. Sam is really _________________. He spends most weekends in his room.
2. Are you still ________________ boats? I have a great book to show you.
3. How would I ________________ Janet? Well, she’s tall, and she loves to dance.
4. They want to go to the ________________. But they need a ride.
5. ________________ people love to talk.